GEORGE T. WILKINS
SUPERINTENDENT

State of Illinois
Office of the Superintendent of Public Instruction

SPECIAL STUDY PROJECT FOR GIFTED CHILDREN
Required by House Bills 57 and 58, Seventy-First General Assembly
105 UNIVERSITY HIGH SCHOOL • UNIVERSITY OF ILLINOIS • URBANA, ILLINOIS

Criteria for the Selection of Study Projects

House Bill 58 provides for limited support of study projects in a comparatively small number of school districts; it does not provide for general State support for programs for gifted children. In recommending the selection of study projects, the State Advisory Committee is anxious to encourage projects , the results of which will make maximum contributions both to the Governor and General Assembly as they consider the possible needs for legislation and to the school districts of the State as a whole as programs are planned and evaluated. To the extent that proposed projects meet the criteria listed below, the State Advisory Committee will recommend their selection to the Superintendent of Public Instruction. In applying these criteria, the Advisory Committee will consider the desirability of representation of rural and urban areas and varied geographic locations, established interest in programs and provisions for gifted pupils and the possibilities of varied program approaches.

Significance

1. The proposed study project involves the provision of specially planned educational services for pupils between the ages of five and twenty-one years whose mental development is accelerated beyond the average to the extent that they can profit from such services.

2. The proposal involves new content, methods, and services which have not been validated through previous experimentation.

3. The idea being tried out has such power that, if it works, it may make a substantial difference in a number of schools.

Design of the Study

4. The purposes of the program are clearly defined.

5. The proposal reflects adequate knowledge of related experimentation and research.

6. Questions to be answered or hypotheses to be tested are well formulated and clearly stated.

7. Procedures to be followed are outlined. Tests or other evaluative techniques and sampling procedures, if any, are explained; types of data to be gathered are shown; experimental conditions and controls are appropriately developed. The nature of statistical analyses to be made is indicated.

Operational Promise

8. The school district submitting the proposal has generally adequate facilities for carrying out the experimental program.

9. The proposal has appropriate support from staff members, administrators, and the Board of Education.

10. The training and experience of persons for whose salaries partial reimbursement is requested meet appropriate standards.

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